

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 b
 - 2 a
 - 3 a
 - 4 b
 - 5 b
 - 6 b

- 2**
- 1 more tired
 - 2 hotter
 - 3 better
 - 4 more expensive
 - 5 worse
 - 6 healthier
 - 7 more interesting
 - 8 safer

- 3**
- 1 an
 - 2 a
 - 3 some
 - 4 any
 - 5 some
 - 6 any

VOCABULARY

- 4**
- 1 pineapples / strawberries
 - 2 pineapples / strawberries
 - 3 peppers / lettuce / onions
 - 4 peppers / lettuce / onions
 - 5 peppers / lettuce / onions
 - 6 mineral water / fruit juice / coffee
 - 7 mineral water / fruit juice / coffee
 - 8 mineral water / fruit juice / coffee

- 5**
- 1 jar
 - 2 can
 - 3 packet
 - 4 bottle
 - 5 tin
 - 6 carton

- 6**
- 1 two hundred thousand
 - 2 a hundred and thirty-two
 - 3 seven thousand, four hundred and fifty
 - 4 twenty-one million
 - 5 thirty-seven thousand, two hundred
 - 6 one thousand and five

PRONUNCIATION

- 7**
- 1 2
 - 2 1
 - 3 2
 - 4 1
 - 5 1
- 8**
- 1 cake
 - 2 pasta
 - 3 egg
 - 4 mushroom
 - 5 crisps

Reading and Writing

READING

- 1**
- 1 B
 - 2 C
 - 3 A
 - 4 B
 - 5 A
 - 6 B
 - 7 C
- 2**
- 1 all over the world
 - 2 3 p.m.
 - 3 Europe
 - 4 smaller than
 - 5 lunch
 - 6 outside
 - 7 family
 - 8 before

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 B
2 B
3 A
4 A
5 B

- 2 1 B
2 A
3 A
4 B
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)